

新

板書型指導案

6年「明治の国づくりを進めた人々」

NEW 3年「火事からくらしを守る」

ホームページにて

無料ダウンロード

できます!!

This lesson plan is titled "若い武士たちは、どのような思いで新しい政府をつくったのかな?" (How did young samurai think about creating a new government?). It features a central flowchart with "不満" (Dissatisfaction) on the left and "不安" (Anxiety) on the right, both pointing towards a central box labeled "新しい政府をつくる" (Creating a new government). The flowchart includes sub-points like "開国と西洋文化の流入" (Opening and influx of Western culture), "幕府の腐敗" (Corruption of the shogunate), and "外国にも負けない強い国づくりを目指した人々" (People who aimed to build a strong country that could stand up to foreigners). Below the flowchart is a table with four columns for "教師の関わり" (Teacher's involvement) and "児童の発問" (Children's questions), with handwritten notes in each cell. A sidebar on the left contains additional notes, and a sidebar on the right lists resources like "教科書" (Textbook) and "資料集" (Reference materials).

This lesson plan is titled "火災現場の絵を見て、どんなことをしている人がいるか話し合おう。" (Let's talk about what people are doing by looking at a drawing of a fire scene). It features a central drawing of a fire scene with a fire truck and firefighters. To the left, a box says "119番通報しよう!" (Let's call 119!) and "387件" (387 cases). Below the drawing are two boxes: "火災の被害" (Damage from fire) and "火災予防の取り組み" (Fire prevention efforts). Below the drawing is a table with four columns for "教師の関わり" (Teacher's involvement) and "児童の発問" (Children's questions), with handwritten notes in each cell. A sidebar on the left contains additional notes, and a sidebar on the right lists resources like "教科書" (Textbook) and "資料集" (Reference materials).